**PhD Internships at the Wales Centre for Public Policy**

Background

The Wales Centre for Public Policy is funded by the Economic and Social Research Council (ESRC), Welsh Government and Cardiff University. It works with leading policy experts to provide ministers, the civil service and public services with high quality evidence and independent advice that helps them to improve policy decisions and outcomes. The Centre also undertakes research to advance understanding of the role which evidence can play in supporting better policy making and public service delivery. More information on the Centre is available here [www.wcpp.org.uk](http://www.wcpp.org.uk)

This is the second year of our PhD Internship Scheme which provides opportunities for ESRC funded PhD students located on Doctoral Training Partnership (DTP) pathways within the Wales DTP institutions, to spend three months in the Centre to apply and develop their research skills and techniques to real-world issues with high topicality. These internships will provide an excellent opportunity for a PhD student to gain practical experience of undertaking research in an organisation that works at the interface of research and policymaking. You will work alongside staff who have gained PhD’s and currently work with policy makers and practitioners in providing evidence to improve policy-making and public service outcomes in Wales. The experience of previous PhD students is summarised [here](https://www.wcpp.org.uk/commentary/phd-internships-learning-by-doing/).

The internship will improve the candidates’ understanding of policymaking in Wales as well as improve their research skills (e.g., literature searching/reviewing, designing a research plan). You will also have the chance to develop a wide range of practical skills (e.g. report writing, communication, time management, team working, developing impact strategies) that will be crucial for your future career. The internship will also allow the candidate to extend their network amongst academics, policy makers and practitioners in Wales and beyond.

We have outlined three topics for students to consider alongside an open call for a student-determined topic:

1. The Well-being of Future Generations (Wales) Act 2015: Implementation and evaluation
2. The role of evidence in policymaking
3. The use of policy tools in Wales in implementing change

Alternatively, students may propose a topic of their own choice, applying their research interests and expertise to a policy area within which WCPP has conducted work. If you are considering proposing your own topic, please contact Dr Andrew Connell Andrew.Connell@wcpp.org.uk at an early stage to discuss the scope and shape of any proposal before you submit it.

Further details on each project are provided below. The proposed methodology for each project is likely to be primarily qualitative and include interviews (possibly conducted remotely), documentary analysis, and literature review. However, we welcome mixed methods and quantitative studies where proposals demonstrate the value of these methods. All outputs should be achievable within the timeframe of the internship (three months). The successful student(s) will be asked to design a draft research plan before starting work on the project.

Student specification

For each internship, we would expect the student to have:

* Strong research and analytical skills including experience of undertaking literature reviews and qualitative methods (e.g. semi-structured interviews).
* Experience of analytical work in the areas of social or public policy.
* The ability to produce concise, well-written documents in an accessible format.

The WCPP and the ESRC Wales DTP are committed to supporting and promoting equality, diversity, and an inclusive research environment. We value the indispensable contribution made by researchers of all backgrounds to our work. We warmly welcome applications for these internships from currently underrepresented groups, including Black, Asian, and Minority Ethnic communities.

Anticipated project outcomes

Each internship will include the following outcomes:

* A short report (approx. 12 pages) summarising the approach taken and outlining the findings. This should be presented in an accessible way to help to ensure that the research is used.
* A blog summarising the research to be included on the Centre’s website.
* Possibly an event designed by the student to present the findings of the research or a podcast.

Length and start date of the internship

The internship would last for a period of three months and be based in the Wales Centre for Public Policy at Cardiff University. We would prefer for the internship to be conducted by the student attending our offices (depending on the latest advice re Covid-19, but it will also be possible to be conducted remotely. For students registered on a part-time studentship, the internships are available on a part-time basis, and this will need to be negotiated with the project lead.

We are flexible on the start date of the internship as this will depend on individual circumstances, but we anticipate a start date in January 2022.

Funding and costs

The successful applicant will get a paid extension of three months to their PhD at an indicative monthly rate of £1,500 per month (fees and stipend costs).

Reasonable travel and accommodation costs for students not normally based in Cardiff can be met by the Wales Centre for Public Policy. Requests should be consistent with Wales DTP guidelines. It would not usually be expected that a Cardiff registered student would need to reclaim travel/accommodation expenses. Applications from students requiring additional funding for travel and accommodation will not be treated less favourably. For any queries on this please contact Carole Baker at the Wales DTP on: enquiries@walesdtp.ac.uk

1. The Well-being of Future Generations (Wales) Act 2015: Implementation and evaluation

The Well-being of Future Generations (Wales) Act has been seen by the international community as ‘ground-breaking’ in its way of targeting long-lasting, positive change and the implementation of sustainable development goals. There has, however, been little research conducted on the topic and most of the existing outputs has been published by the Welsh Government and other public bodies in Wales. This project will aim to inform the conversation in Wales on the Act and its impact.

The Wales Centre for Public Policy has conducted a short project on the meaning of the Act by analysing well-being plans produced by Public Service Boards and conducting interviews with key stakeholders. An academic paper on the implementation of the Act has been published [here](https://doi.org/10.1080/1523908X.2020.1858768).

There is a need for further research examining whether, and if so, how the Act has changed how policies and services have been formulated and implemented across Wales. There are various ways in which to assess the impact of the Act. The internship could focus on examining:

* The impact of certain aspects of the Act e.g. by assessing one of the five ways of working (long-term, prevention, integration, collaboration, and involvement); by targeting on change in one of the seven well-being goals; examining a public body in detail (e.g. a Public Service Board, council or Welsh Government); or assessing how the Act has delivered on the Future Generations Commission’s strategic purposes (e.g. how they have acted upon the big issues and challenges facing future generations).
* The extent to which public bodies have accepted the recommendations from the Future Generations Commissioner to meet its well-being objectives and the impact.
* The impact of the Act on change in (some of) the 46 indicators measuring economic, social, environmental and cultural well-being.
* Whether, and if so, how the Act has made people behave differently.
* How the Act compares to policies in other countries.

We will work with the candidate to decide upon the final research question.

The candidate will carry out a short review of the key documents relating to the Act (e.g. Commissioner reports, Wales Audit Office etc.) and help to develop the methodological approach which is likely to include data collection during fieldwork (e.g. interviews, focus groups, and potentially a policy reunion), data analysis and writing up the results in a report and blog. There is also the possibility of contributing towards an academic publication.

The candidate will engage with policymakers and other stakeholders at national and local levels which will help to widen their network. You will develop key research and organisational/project management skills – e.g. managing part of the project – which will be transferable to a future academic or policy position. Finally, your research will feed into debate on the success of the Act and offer evidence-based recommendations on actions to improve implementation.

If you have any questions relating to the project, please direct those to Dr Eleanor MacKillop Eleanor.MacKillop@wcpp.org.uk

2. The role of evidence in policymaking

There is a growing need amongst knowledge broking organisations, like the Wales Centre for Public Policy, and other organisations that support public service improvement, to better understand how evidence is mobilised. Increasingly, researchers have rejected simplistic models of evidence use in favour of more nuanced accounts, that recognise evidence as only one part of complex policy processes. These processes involve interactions amongst multiple actors that are influenced by institutional norms, values, beliefs, and politics. All of these factors affect how evidence is mobilized, translated, and used in policymaking and service design/delivery.

The project will build upon our existing work on [knowledge brokers](https://doi.org/10.1332/030557319X15740848311069) to improve understanding of how and when research-derived knowledge and expertise can inform policy and practice (at both the national or local level). This project could involve studying policy-evidence communities around a devolved policy area or examining the policy-evidence communities within a local area. The candidate will explore some of the following research questions:

* Which mechanisms work best in encouraging the generation, transmission, and use of evidence?
* How is research-derived evidence mobilised, translated, used, or ignored in policymaking and practice?
* What is the impact of knowledge brokers on policy and practice?
* Who are the actors involved in a policy-evidence community?
* How does the composition and function of evidence-policy communities in Wales compare with similar communities in England or Scotland?

We will work with the candidate to decide upon the final research question.

The researcher will be involved in documentary analysis, literature review, interviews or case study analysis and the production of a report. The project will aim to have impact with policy/practitioners as well as academic audiences as it will generate new knowledge about the role of evidence in policymaking in Wales. The researcher will also be involved in producing a blog and taking part in activities to raise awareness of the research and its translation into policy/practice.

If you have any questions relating to the project, please direct those to Dr Hannah Durrant Hannah.Durrant@wcpp.org.uk

3. The use of policy tools in Wales in implementing change

Wales is a relatively poor part of the UK and faces several entrenched social and economic challenges. To meet these challenges, the Welsh Government, like any government, has a range of policy tools at its disposal; for example, it can make laws through the Senedd, it can spend money (and to some extent raise it), it can gather and transmit information, and it can build and manage networks. But it delivers very few services itself, and its tools are subject to a range of constitutional, institutional and material constraints. It is important, therefore, to understand the range of formal and informal tools the Welsh Government possesses, and to think analytically and creatively about how they could be used to maximum effect.

The aim of this project is to map and analyse the policy tools used by the Welsh Government in addressing a policy challenge of the researcher’s choice. This could involve drawing on the Wales Centre for Public Policy’s archive of evidence assignments commissioned by the Welsh Government to understand the nature and range of these challenges. Combining this analysis with the existing literature on ‘tools of government’ as a theoretical framework, the researcher will identify and analyse ways in which the Welsh Government has sought to utilise tools and with what success.

The likely research questions for this study will be:

* What policy tools does the Welsh Government possess (in general and in specific policy areas)?
* Are there policy tools that the Welsh Government could use more, or more effectively?
* What are the conditions for effective use of policy tools by the Welsh Government?
* If it is relevant to the policy challenge selected for study, how is the use of policy tools by the Welsh Government influenced by the role played by the UK Government (e.g., the more interventionist behaviour re the ‘levelling up’ agenda)?
* How does this add to our academic understanding of the conditions for the effective use of policy tools by subnational and/or small country governments more generally?

The researcher will be involved in reviewing the academic literature and policy reports (e.g., Wales Audit Office reports), analysing a range of the Centre’s outputs and producing a report on the findings. It may also be possible to conduct primary research (e.g., semi-structured interviews with policymakers) and to contribute towards an academic publication.

The project will aim to have impact with policymakers as well as academic audiences as it will generate new knowledge about the availability and use of policy tools within Wales. This will be of value to those working in the broad field of subnational and/or small country policymaking and implementation in Wales and beyond. The candidate will also draft a short policy brief on the findings to raise awareness of the research and its translation into policy/practice.

If you have any questions relating to the project, please direct those to Dr Andrew Connell Andrew.Connell@wcpp.org.uk

Application process

We welcome applications from students on *all* DTP pathways. If you are interested in these internships, you should first discuss this opportunity with your supervisor and get their approval. If you are interested in any of the internships, we would strongly advise you contact the person who will supervise each project.

Please send a letter of application and a CV to enquiries@walesdtp.ac.uk by **Friday 29th October 2021.** Each document should be no more than two sides of A4. Your letter should confirm that you have the agreement of your main supervisor and specify a suggested start date. It should state which internship you are interested in and outline your ideas on the proposed methodological approach to the study and ideas on ways to disseminate the findings. You should also include how you feel the internship would be of benefit to your Doctoral programme.

There will be an interview as part of the selection process. These will take place by Zoom or MS Teams.

**Interniaethau PhD yng Nghanolfan Polisi Cyhoeddus Cymru**

Cefndir

Ariennir Canolfan Polisi Cyhoeddus Cymru (WCPP) gan y Cyngor Ymchwil Economaidd a Chymdeithasol (ESRC), Llywodraeth Cymru a Phrifysgol Cymru. Mae’n cydweithio ag arbenigwyr polisi blaenllaw i roi tystiolaeth a chyngor annibynnol o ansawdd uchel i weinidogion, y gwasanaeth sifil a gwasanaethau cyhoeddus sy'n eu helpu i wella penderfyniadau a chanlyniadau polisi. Mae'r Ganolfan hefyd yn ymgymryd ag ymchwil i ddatblygu dealltwriaeth o'r rôl y gall tystiolaeth ei chwarae i gynorthwyo gyda llunio polisïau a chyflenwi gwasanaethau cyhoeddus yn well. Mae rhagor o wybodaeth am y Ganolfan ar gael yma [www.wcpp.org.uk](http://www.wcpp.org.uk)

Dyma ail flwyddyn ein Cynllun Interniaethau PhD sy’n cynnig cyfleoedd i fyfyrwyr PhD a ariennir gan ESRC ar lwybrau’r Bartneriaeth Hyfforddiant Doethurol (DTP) yn sefydliadau’r DTP yng Nghymru gael treulio tri mis yn y Ganolfan i gymhwyso a datblygu eu sgiliau a’u technegau ymchwil i ymdrin â materion go iawn sy’n hynod gyfoes. Bydd yr interniaethau hyn yn cynnig cyfle rhagorol i fyfyriwr PhD gael profiad ymarferol o wneud ymchwil mewn sefydliad sy’n gweithio ar y rhyngwyneb rhwng ymchwil a llunio polisïau. Byddwch yn gweithio wrth ochr staff sydd â PhD ac sy’n gweithio ar hyn o bryd gyda llunwyr polisïau ac ymarferwyr i roi tystiolaeth i wella’r gwaith o lunio polisïau a gwasanaethau cyhoeddus yng Nghymru. Crynhoir profiad myfyrwyr PhD blaenorol [yma](https://www.wcpp.org.uk/cy/sylwebaeth/interniaethau-phd-dysgu-trwy-wneud/).

Bydd yr interniaeth yn gwella dealltwriaeth ymgeiswyr o’r gwaith o lunio polisïau yng Nghymru yn ogystal â gwella eu sgiliau ymchwil (e.e. chwilio am/adolygu llenyddiaeth, dylunio cynllun ymchwil). Hefyd bydd cyfle i chi ddatblygu amrywiaeth eang o sgiliau ymarferol (e.e. ysgrifennu adroddiadau, cyfathrebu, rheoli amser, gweithio mewn tîm, datblygu strategaethau effaith) a fydd yn allweddol i’ch gyrfa yn y dyfodol. Yn ogystal, bydd yr interniaeth yn galluogi’r ymgeisydd i estyn ei rwydwaith ymysg academyddion, llunwyr polisïau ac ymarferwyr yng Nghymru a thu hwnt.

Rydym wedi amlinellu tri phwnc i fyfyrwyr eu hystyried ochr yn ochr â galwad agored am bwnc a bennir gan fyfyriwr:

1. Deddf Llesiant Cenedlaethau’r Dyfodol (Cymru) 2015: Gweithredu a gwerthuso
2. Rôl tystiolaeth wrth lunio polisïau
3. Defnyddio offer polisi yng Nghymru wrth weithredu newid

Fel arall, gall myfyrwyr gynnig pwnc o'u dewis eu hunain, gan gymhwyso eu diddordebau a'u harbenigedd ymchwil i faes polisi y mae WCPP wedi gwneud gwaith ynddo. Os ydych chi'n ystyried cynnig eich pwnc eich hun, cysylltwch â Dr Andrew Connell Andrew.Connell@wcpp.org.uk ar gam cynnar i drafod cwmpas a siâp unrhyw gynnig cyn i chi ei gyflwyno.

Rhoddir rhagor o fanylion ynghylch pob prosiect isod. Mae’n debygol mai ansoddol yn bennaf fydd y fethodoleg arfaethedig ar gyfer pob prosiect, a bydd yn cynnwys cyfweliadau (wedi’u cynnal o bell o bosib), dadansoddi dogfennau, ac adolygu llenyddiaeth. Fodd bynnag, rydym yn croesawu dulliau cymysg ac astudiaethau meintiol lle mae cynigion yn dangos gwerth y dulliau hyn. Dylai'r holl allbynnau fod yn gyraeddadwy o fewn amserlen yr interniaeth (tri mis). Gofynnir i'r myfyriwr/myfyrwyr llwyddiannus ddylunio cynllun ymchwil drafft cyn dechrau gweithio ar y prosiect.

Manyleb y myfyriwr

Ar gyfer pob interniaeth, byddem yn disgwyl i’r myfyriwr fod â’r canlynol:

* Sgiliau ymchwil a dadansoddi cryf gan gynnwys profiad o wneud adolygiadau llenyddiaeth ac o ddulliau ansoddol (e.e. cyfweliadau lled-strwythuredig).
* Profiad o waith dadansoddol ym meysydd polisi cymdeithasol neu gyhoeddus.
* Y gallu i gynhyrchu dogfennau cryno, wedi’u hysgrifennu’n dda mewn fformat hygyrch.

Mae WCPP a DTP ESRC Cymru wedi ymrwymo i gefnogi a hyrwyddo cydraddoldeb, amrywiaeth, ac amgylchedd ymchwil cynhwysol. Rydym yn gwerthfawrogi'r cyfraniad amhrisiadwy a wneir gan ymchwilwyr o bob cefndir i'n gwaith. Rydym yn croesawu ceisiadau am yr interniaethau hyn gan grwpiau sydd heb gynrychiolaeth ddigonol ar hyn o bryd, gan gynnwys cymunedau Du, Asiaidd a Lleiafrifoedd Ethnig.

Canlyniadau a ragwelir i'r prosiect

Bydd pob interniaeth yn cynnwys y canlyniadau canlynol:

* Adroddiad byr (tua 12 tudalen) yn crynhoi'r dull a gymerwyd ac yn amlinellu'r canfyddiadau. Dylid ei gyflwyno mewn ffordd hygyrch er mwyn helpu i sicrhau y defnyddir yr ymchwil.
* Blog sy’n crynhoi’r ymchwil i’w gynnwys ar wefan y Ganolfan.
* O bosib, digwyddiad a drefnwyd gan y myfyriwr i gyflwyno canfyddiadau’r ymchwil, neu bodlediad.

Hyd a dyddiad dechrau’r interniaeth

Byddai’r interniaeth yn para am gyfnod o dri mis a bydd wedi’i lleoli yng Nghanolfan Polisi Cyhoeddus Cymru ym Mhrifysgol Caerdydd. Byddai'n well gennym i'r interniaeth gael ei chyflawni gyda’r myfyriwr yn mynychu ein swyddfeydd (yn dibynnu ar y cyngor diweddaraf ynghylch Covid-19) ond bydd hefyd yn bosibl ei chyflawni o bell. I fyfyrwyr sydd wedi’u cofrestru ar ysgoloriaeth ran-amser, mae’r interniaethau ar gael yn rhan-amser, a bydd angen trafod hyn ag arweinydd y prosiect.

Rydym yn hyblyg o ran dyddiad cychwyn yr interniaeth gan y bydd hyn yn dibynnu ar amgylchiadau unigol, ond rydym yn rhagweld dyddiad cychwyn ym mis Ionawr 2022.

Cyllid a chostau

Bydd yr ymgeisydd llwyddiannus yn cael estyniad â thâl o dri mis i’w PhD ar gyfradd fisol ddangosol o £1,500 y mis (ffioedd a chostau cyflog).

Gall Canolfan Polisi Cyhoeddus Cymru dalu am gostau teithio a llety rhesymol i fyfyrwyr nad ydynt fel arfer yn byw yng Nghaerdydd. Dylai’r ceisiadau fod yn gyson â chanllawiau DTP Cymru. Fel arfer ni fyddai disgwyl bod angen i fyfyriwr sydd wedi’i gofrestru yng Nghaerdydd adhawlio costau teithio/llety. Ni fyddwn yn ymdrin yn llai ffafriol â cheisiadau gan fyfyrwyr sydd angen arian ychwanegol ar gyfer teithio a llety. Os oes gennych unrhyw ymholiadau am hyn, cysylltwch â Carole Baker yn DTP Cymru: enquiries@walesdtp.ac.uk

1. Deddf Llesiant Cenedlaethau’r Dyfodol (Cymru) 2015: Gweithredu a gwerthuso

Mae’r gymuned ryngwladol wedi ystyried bod Deddf Llesiant Cenedlaethau’r Dyfodol (Cymru) yn ‘arloesol’ o ran ei ffordd o dargedu newid cadarnhaol, hirhoedlog ac o weithredu nodau datblygu cynaliadwy. Fodd bynnag, ni fu llawer o ymchwil ar y testun, a Llywodraeth Cymru a chyrff cyhoeddus eraill yng Nghymru sydd wedi cyhoeddi’r rhan fwyaf o’r allbynnau presennol. Nod y prosiect hwn fydd llywio’r sgwrs yng Nghymru ar y Ddeddf a’i heffaith.

Mae Canolfan Polisi Cyhoeddus Cymru wedi cynnal prosiect byr ar ystyr y Ddeddf drwy ddadansoddi cynlluniau lles a gyhoeddwyd gan Fyrddau Gwasanaethau Cyhoeddus a thrwy gynnal cyfweliadau â rhanddeiliaid allweddol. Mae papur academaidd ar weithredu'r Ddeddf wedi'i gyhoeddi [yma](https://doi.org/10.1080/1523908X.2020.1858768).

Mae angen gwaith ymchwil pellach i archwilio a yw’r Ddeddf wedi newid sut mae polisïau a gwasanaethau wedi’u llunio a’u gweithredu ledled Cymru, ac os felly, sut. Mae ffyrdd amrywiol o asesu effaith y Ddeddf. Gallai’r interniaeth ganolbwyntio ar archwilio:

* Effaith agweddau penodol ar y Ddeddf, e.e. drwy asesu un o’r pum ffordd o weithio (hirdymor, atal, integreiddio, cydweithio, ac ymwneud); drwy ganolbwyntio ar newid yn un o’r saith nod lles; drwy archwilio corff cyhoeddus yn fanwl (e.e. Bwrdd Gwasanaeth Cyhoeddus, cyngor neu Lywodraeth Cymru); neu drwy asesu sut mae’r Ddeddf wedi cyflawni o ran dibenion strategol Comisiwn Cenedlaethau’r Dyfodol (e.e. sut maen nhw wedi gweithredu ar y materion a’r heriau mawr sy’n wynebu cenedlaethau’r dyfodol).
* I ba raddau mae cyrff cyhoeddus wedi derbyn yr argymhellion gan Gomisiynydd Cenedlaethau’r Dyfodol i fodloni ei amcanion lles, ac effaith hyn.
* Effaith y Ddeddf ar newid yn y 46 dangosydd (neu rai ohonynt) sy’n mesur lles economaidd, cymdeithasol, amgylcheddol a diwylliannol.
* A yw’r Ddeddf wedi gwneud i bobl ymddwyn yn wahanol, ac os felly, sut.
* Sut mae'r Ddeddf yn cymharu â pholisïau mewn gwledydd eraill.

Byddwn yn gweithio gyda’r ymgeisydd i benderfynu ar gwestiwn terfynol yr ymchwil.

Bydd yr ymgeisydd yn gwneud arolwg byr o’r dogfennau allweddol sy’n ymwneud â’r Ddeddf (e.e. adroddiadau’r Comisiynydd, Swyddfa Archwilio Cymru ac ati) ac yn helpu i ddatblygu’r dull methodolegol sy’n debygol o gynnwys casglu data yn ystod gwaith maes (e.e. cyfweliadau, grwpiau ffocws, ac o bosibl aduniad polisi), dadansoddi data, ac ysgrifennu’r canlyniadau ar ffurf adroddiad a blog. Hefyd mae posibilrwydd y cewch gyfrannu tuag at gyhoeddiad academaidd.

Bydd yr ymgeisydd yn ymgysylltu â llunwyr polisïau a rhanddeiliaid eraill ar lefelau cenedlaethol a lleol a fydd yn helpu i ehangu ei rwydwaith. Byddwch yn datblygu sgiliau ymchwil a threfnu/rheoli prosiect allweddol – e.e. rheoli rhan o’r prosiect – a fydd yn drosglwyddadwy i swydd academaidd neu bolisi yn y dyfodol. Yn olaf, bydd eich ymchwil yn cyfrannu at y drafodaeth ynghylch llwyddiant y Ddeddf ac yn cynnig argymhellion yn seiliedig ar dystiolaeth ar gamau i wella sut caiff ei gweithredu.

Os oes gennych chi unrhyw gwestiynau sy’n ymwneud â’r prosiect, cyfeiriwch nhw at Dr Eleanor MacKillop Eleanor.MacKillop@wcpp.org.uk

2. Rôl tystiolaeth wrth lunio polisïau

Mae angen cynyddol ymysg cyrff sy’n broceru gwybodaeth, fel Canolfan Polisi Cyhoeddus Cymru, a chyrff eraill sy’n cefnogi gwelliannau i wasanaethau cyhoeddus, i ddeall yn well sut mae tystiolaeth yn cael ei defnyddio. Yn gynyddol, mae ymchwilwyr wedi gwrthod modelau rhy syml o ddefnyddio tystiolaeth, a hynny o blaid dulliau mwy cynnil sy’n nodi mai un rhan yn unig yw tystiolaeth o brosesau polisi cymhleth. Mae’r prosesau hyn yn cynnwys rhyngweithio rhwng llawer o weithredwyr sy’n dod o dan ddylanwad normau, gwerthoedd, credoau a gwleidyddiaeth. Mae pob un o’r ffactorau hyn yn effeithio ar sut caiff tystiolaeth ei chasglu, ei throsi, a’i defnyddio wrth lunio polisïau a llunio/cyflwyno gwasanaethau.

Bydd y prosiect yn adeiladu ar ein gwaith presennol ar [froceriaid gwybodaeth](https://doi.org/10.1332/030557319X15740848311069) i wella dealltwriaeth o sut a phryd y gall gwybodaeth ac arbenigedd sy'n deillio o ymchwil lywio polisi ac ymarfer (ar lefel genedlaethol neu leol). Gallai'r prosiect hwn gynnwys astudio cymunedau polisi-tystiolaeth o amgylch maes polisi datganoledig neu archwilio'r cymunedau polisi-tystiolaeth mewn ardal leol. Bydd yr ymgeisydd yn archwilio rhai o’r cwestiynau ymchwil canlynol:

* Pa fecanweithiau sy'n gweithio orau i annog cynhyrchu, trosglwyddo a defnyddio tystiolaeth?
* Sut caiff tystiolaeth sy’n deillio o ymchwil ei chasglu, ei throsi, ei defnyddio neu ei hanwybyddu ym maes llunio polisïau ac ymarfer?
* Beth yw effaith broceriaid gwybodaeth ar bolisi ac ymarfer?
* Pwy sy’r gweithredwyr sy’n ymwneud â chymuned polisi-tystiolaeth?
* Sut mae cyfansoddiad a swyddogaeth cymunedau polisi-tystiolaeth yng Nghymru yn cymharu â chymunedau tebyg yn Lloegr neu’r Alban?

Byddwn yn gweithio gyda’r ymgeisydd i benderfynu ar gwestiwn terfynol yr ymchwil.

Bydd yr ymchwilydd yn ymwneud â dadansoddi dogfennol, adolygiad llenyddiaeth, cyfweliadau neu ddadansoddiad astudiaeth achos a chynhyrchu adroddiad. Bydd y prosiect yn anelu at gael effaith ar bolisi/ymarferwyr yn ogystal â chynulleidfaoedd academaidd gan y bydd yn cynhyrchu gwybodaeth newydd am rôl tystiolaeth wrth lunio polisïau yng Nghymru. Hefyd, bydd yr ymchwilydd yn ymwneud â chynhyrchu adroddiadau/blogiau ac yn cymryd rhan mewn gweithgareddau i godi ymwybyddiaeth o’r ymchwil a’i throsi’n bolisi/ymarfer.

Os oes gennych chi unrhyw gwestiynau sy’n ymwneud â’r prosiect, cyfeiriwch nhw at Dr Hannah Durrant Hannah.Durrant@wcpp.org.uk

3. Defnyddio offer polisi yng Nghymru wrth weithredu newid

Mae Cymru’n rhan gymharol dlawd o’r DU ac yn wynebu nifer o heriau cymdeithasol ac economaidd hirsefydlog. I ateb yr heriau hyn, mae gan Lywodraeth Cymru, fel unrhyw lywodraeth, amrywiaeth o offerynnau polisi at ei defnydd. Er enghraifft, gall wneud deddfau drwy’r Senedd, gall wario arian (a’i godi i ryw raddau), gall gasglu a throsglwyddo gwybodaeth, a gall adeiladu a rheoli rhwydweithiau. Ond prin iawn yw’r gwasanaethau y mae hi ei hun yn eu cyflwyno, ac mae amrywiaeth o gyfyngiadau cyfansoddiadol, sefydliadol a materol ar ei hoffer. Felly, mae’n bwysig deall yr amrywiaeth o offer ffurfiol ac anffurfiol sydd gan Lywodraeth Cymru, a meddwl yn ddadansoddol ac yn greadigol ynghylch sut gellid eu defnyddio i gael yr effaith fwyaf posibl.

Nod y prosiect hwn yw mapio a dadansoddi'r offer polisi a ddefnyddir gan Lywodraeth Cymru wrth fynd i'r afael â her bolisi o ddewis yr ymchwilydd. Gallai hyn gynnwys tynnu ar archif o aseiniadau tystiolaeth Canolfan Polisi Cyhoeddus Cymru a gomisiynwyd gan Lywodraeth Cymru er mwyn deall natur ac amrywiaeth yr heriau hyn. Gan gyfuno’r dadansoddiad hwn â’r llenyddiaeth bresennol ar ‘offer llywodraeth’ fel fframwaith damcaniaethol, bydd yr ymchwilydd yn nodi ac yn dadansoddi’r ffyrdd y mae Llywodraeth Cymru wedi ceisio defnyddio offer a pha lwyddiant a gafwyd wrth wneud hyn.

Y cwestiynau ymchwil tebygol ar gyfer yr astudiaeth hon fydd:

* Pa offer polisi sydd gan Lywodraeth Cymru (yn gyffredinol ac mewn meysydd polisi penodol)?
* A oes offer polisi y gallai Llywodraeth Cymru eu defnyddio’n fwy, neu’n fwy effeithiol?
* Beth yw’r amodau ar gyfer defnydd effeithiol o offer polisi gan Lywodraeth Cymru?
* Os yw’n berthnasol i'r her bolisi a ddewiswyd i'w hastudio, sut mae'r rôl y mae Llywodraeth y DU yn ei chwarae yn dylanwadu ar y defnydd o offer polisi gan Lywodraeth Cymru (e.e. yr ymddygiad mwy ymyraethol o ran yr agenda 'codi’r gwastad')?
* Sut mae hyn yn ychwanegu at ein dealltwriaeth academaidd o’r amodau ar gyfer defnyddio offer polisi’n effeithiol gan lywodraethau is-genedlaethol a/neu lywodraethau gwledydd bychain yn fwy cyffredinol?

Bydd yr ymchwilydd yn ymwneud ag adolygu’r llenyddiaeth academaidd a’r adroddiadau polisi (e.e. adroddiadau Swyddfa Archwilio Cymru), dadansoddi amrywiaeth o allbynnau’r Ganolfan a chynhyrchu adroddiad ar y canfyddiadau. Efallai y bydd hefyd yn bosibl cynnal ymchwil sylfaenol (e.e. cyfweliadau lled-strwythuredig gyda llunwyr polisïau) a chyfrannu tuag at gyhoeddiad academaidd.

Nod y prosiect fydd cael effaith ar lunwyr polisïau yn ogystal â chynulleidfaoedd academaidd gan y bydd yn cynhyrchu gwybodaeth newydd am argaeledd a defnydd offer polisi yng Nghymru. Bydd hyn yn werthfawr i’r rhai sy’n gweithio ym maes eang llunio a gweithredu polisïau is-genedlaethol ac i wledydd bach, yng Nghymru a thu hwnt. Hefyd bydd yr ymgeisydd yn drafftio papur briffio polisi byr ar y canfyddiadau er mwyn codi ymwybyddiaeth o’r ymchwil a sut i’w throi’n bolisi/ymarfer.

Os oes gennych chi unrhyw gwestiynau sy’n ymwneud â’r prosiect, cyfeiriwch nhw at Dr Andrew Connell Andrew.Connell@wcpp.org.uk

Sut i gyflwyno cais

Rydym yn croesawu ceisiadau gan fyfyrwyr ar *bob un* o lwybrau’r DTP. Os oes gennych ddiddordeb yn yr interniaethau hyn, dylech drafod y cyfle hwn yn gyntaf â’ch goruchwyliwr a chael caniatâd ganddo/ganddi i wneud cais. Os oes gennych ddiddordeb mewn unrhyw un o’r interniaethau, byddem yn eich cynghori’n gryf i gysylltu â’r person a fydd yn goruchwylio pob prosiect.

Anfonwch lythyr cais a CV i enquiries@walesdtp.ac.uk erbyn **dydd Gwener 29 Hydref 2021**.Dylai pob dogfen fod yn ddim mwy na dwy ochr A4. Dylai eich llythyr gadarnhau bod eich prif oruchwyliwr yn cytuno â’ch cais a dylech awgrymu dyddiad dechrau. Dylai’r llythyr nodi pa interniaeth y mae gennych ddiddordeb ynddi a dylai amlinellu eich syniadau ynghylch yr ymagwedd fethodolegol arfaethedig at yr astudiaeth a syniadau ar ffyrdd o ledaenu’r canfyddiadau. Hefyd dylech gynnwys sut rydych chi’n teimlo y byddai’r interniaeth o fudd i’ch rhaglen Ddoethurol.

Bydd cyfweliad yn rhan o’r broses ddethol. Bydd yn digwydd drwy Zoom neu MS Teams.